

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Law Enforcement and Crime Scene Investigation	Unit 1 Title:	History of Law	Grade Level(s):	10-12
Assessed Trimester:		Pacing:		Date Created:	1/17/2014	Last Revision Date:	1/17/2014

<b>Course Understandings:</b> <i>Students will understand:</i> <ul style="list-style-type: none"><li>• The field of law enforcement/firefighting and their areas of specialization</li><li>• What specific understandings about them are desired?<ul style="list-style-type: none"><li>○ That U.S. law enforcement has its foundations in Peelian Reform.</li><li>○ That law enforcement in the United States is an evolving entity depending on the needs of society.</li><li>○ That the history of the Federal, State, and Local agencies is grouped into three eras.</li><li>○ That Constitutional Amendments dictates boundaries within which law enforcement agencies may operate.</li></ul></li></ul>
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none"><li>•</li></ul>	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li>•</li></ul>	
Meaning	
Unit Understanding(s): <b>Students will understand that:</b> <ul style="list-style-type: none"><li>•</li></ul>	Essential Question(s): <b>Students will keep considering:</b> <ul style="list-style-type: none"><li>• How did law enforcement come about?</li><li>• Why do we have law enforcement?</li><li>• What is the history of law enforcement?</li><li>• How has law enforcement changed over time?</li><li>• How are the British and U.S. law enforcement systems related?</li><li>• How are ethics and the history of law enforcement related?</li><li>• What is the Constitution?</li><li>• How is the Constitution related to law enforcement?</li></ul>
Acquisition	
<b>Knowledge - Students will:</b> <ul style="list-style-type: none"><li>• The three eras of law enforcement development in the U.S.</li><li>• The connection between U.S. and British law enforcement</li><li>• The history of the Federal, State, and Local law enforcement agencies and their evolution into the present day systems</li><li>• The 4th, 5th, and 6th Constitutional Amendments</li><li>• Robert Peel’s contribution to modern day law enforcement</li></ul>	<b>Skills - Students will:</b> <ul style="list-style-type: none"><li>•</li></ul>

<ul style="list-style-type: none"><li></li></ul> <b>Reasoning - Students will:</b> <ul style="list-style-type: none"><li></li></ul>	
<b>Common Misunderstandings</b> <ul style="list-style-type: none"><li></li></ul>	<b>Essential new vocabulary</b> <ul style="list-style-type: none"><li></li></ul>